

Peekskill CSD PTO  
Committee/Building Report Form

Submission Date: March 2017

Committee/Building: Oakside Elementary

Items Requiring a Vote:

- At the time of this report, there aren't any items requiring a vote.

Items Requiring Discussion:

- At the time of this report, there aren't any items requiring discussion.

Items for Information Only:

- Oakside 2<sup>nd</sup> grade students have been taking trips to accordance with the SS/ELA unit for students to understand how communities change over time.
- Oakside 3<sup>rd</sup> grade students have been taking trips to Teatown aligning their trip with Science 21 unit on understanding of animal adaptations. This also aligns with module 2 of the ELA on adaptation of frogs.
- Oakside's Got Talent was a HUGE success. There was a wide variety of acts with 68 students participating. Parents, siblings and even grandparents came out for the show. The show is a great outlet for students to show off their talents with courage and excitement.
- Oakside Snow Day – Students at Oakside earned their second quarter reading reward. The school needed to read 2,000 more books for a total of 4,000. They read a total of 5,672 books. As a result they earned a day of fun “snow day” activities that were project based, hands on experiences. With the support and funding from the PTO, students were able to conduct science experiments in addition to other activities. The reading program helps to boost morals, excite and engage students while teaching them to apply strategies and respond to text in a meaningful way.
- 2<sup>nd</sup> grade BOCES Visit (Native Americans) – This visit was focused on the unit of communities and how they change over time. Understanding that community we live in was not always here and was inhabited by Native Americans.
- 3<sup>rd</sup> grade BOCES visits (Water Cycle) – This visit was aligned with the Science 21 unit of the water cycle. In addition, it was aligned with module 4 of the ELA curriculum. The study of how countries around the world get fresh water.

Submitted by: Staci Woodley